

Jamieson Elementary School
2007-2008
Specials Curriculum Map

Name: J. Cox
Subject: Music
Grade: K-8

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Kindergarten	Students will learn seasonal, holiday, and movement songs, accompanied by the piano, keyboard, guitar, and harpsichord. They will learn to identify and play percussion instruments, and echo rhythm patterns on rhythm sticks. They will make a tambourine.	Students will learn holiday songs and the story and song to Frosty the Snowman. They will learn about the shape of a whole note, and make an art project. They will learn nursery rhymes and act out songs with simple props. Students will learn how to be a good audience at a school assembly.	Students will learn about some instruments of the orchestra. Students will listen to Irish music, and learn the Irish Jig dance step. Students will learn to march and play percussion instruments while marching. They will also play the percussion instruments in a rhythm band.	Students will learn silly songs, and their movements. Students will be able to identify the violin and piano in a classical song. Students will learn songs that teach following a direction. They will learn circle dances, and finger plays.
First Grade	Students will learn seasonal, holiday, and movement songs. Students will learn to identify and play many percussion instruments. Students will learn about soft and loud and fast and slow in a song. Students will learn about the instruments of the orchestra. Students will learn about the half note, and the stem attached. Students will sing a song for a singing assessment.	Students will learn songs about important leaders. They will learn to keep a steady beat from left to right on the xylophone. They will make the instrument, the maraca as an art project. They will learn how to project their voice in front of the class. Students will continue to tap out rhythm patterns on rhythm sticks. They will sing a song for a singing assessment in front of the class.	Students will sing a song for a singing assessment. They will learn about silly songs and camp songs. They will learn about the music staff and notes. They will learn the story and song, "Over in the Meadow", and make a mural of the animals and their environment. They will display this in class. They will sing a song for a singing assessment in front of the class.	Students will accompany songs on percussion instruments. They will learn circle music games. They will learn about the composer, Ludwig Van Beethoven. They will learn how to work in a group or with a partner, while singing a song. They will sing a song for a singing assessment in front of the class.
Second Grade	Students will learn seasonal and holiday songs with simple ostinato accompaniments on the xylophone. Students will learn how to make a guitar, and learn the technique of plucking and strumming. Students will learn 24 instrument sounds of the orchestra. They will sing a song for a singing assessment in front of the class.	Students will learn patriotic songs, and an Indian dance step. They will learn how to play the hand and bongo drum to an Indian chant. They will learn about the story, "Hansel and Gretel," and learn the dance and songs from this story. Students will begin working on the songs from Tikki Tikki Tembo. The cast will audition and be selected.	They will perform the musical, "Tikki Tikki Tembo." They will learn about note duration and line and space notes on a staff. They will learn about Mozart, and Beethoven. They will learn the difference between a musician and a composer. They will trace portraits of both composers, and listen to the book, The Art of Caring.	Students will learn about a solo, duet, trio and quartet. They will learn about the families of the orchestra. They will be able to play Instrument Bingo. They will learn about Prokofiev's Peter and the Wolf.
Third Grade	Students will learn seasonal and holiday songs with a harpsichord accompaniment. They	Students will learn the story and songs from "The First Thanksgiving;" musical. They will	Students will perform The Three Billy Goats' Gruff in the auditorium for grades 1, 2, and	Students will learn familiar folk songs and their instruments. They will learn how to sing a round.

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	will study Carnival of the Animals by the composer, Saint Saens. They will learn about melody, and study Tubby the Tuba.	learn chanting. They will learn what a lullaby is and study about the composer, Brahms. Students will learn and memorize the songs from the musical, The Three Billy Goats Gruff. They will audition and a cast will be selected.	parents, They will learn about rhythm patterns on the percussion instruments that are connected to a country and a culture. They will be able to play around the world with note names,	Students will study The Grand Canyon Suite, and do an art project.
Fourth Grade	Students will learn about American flag songs and Betsy Ross. They will learn how to play the recorder and play bag notes with the left hand fingering. They will learn to play songs with an accompaniment. They will study the recording "Hoedown" and learn about fiddlen on the violin. They will learn to read music in the treble clef, and notate it on paper,	Students will learn 10 classical songs and their composers. They will learn about Tchkowsky's Nutcracker, and the cultural dances. They will begin a concerto on the recorder A solo instrument accompanied by an orchestra. They will sing songs about important leaders.	Students will be involved in a spring recorder concert in the auditorium. They will study about the music style, Jazz. They will learn about Mozart's Magic Flute opera. They will learn folk songs from Mexico and the Mexican Hat Dance.	Students will learn about 10 styles of music. They will play solo, duet, trio and quartets on their recorders. They will learn about scales in music (major and minor modes). they will be able to identify major and minor modes in a composition.
Fifth Grade	Students will learn right hand notes on the recorder. They will go to the computer lab and do a report on the patriotic song, "The Star Spangled Banner". They will learn about the five major eras of music history, and make a time line. THEY WILL BE ABLE TO IDENTIFY THE DIFFERENCE BETWEEN Gregorian chanting and polophoy. They will sing songs of the early colonies.	Students will learn about Handel's "Messiah". They will learn Christmas songs on their recorders/ They will learn 24 music styles, and be able to play Music Style Bingo. They will learn a rap of the 50 states and their capitals.	Students will study "Appalachian Spring" by Aaron Copland. They will do an art project and display in the room. They will learn about meter and time signature, They will study the composition "allegro for Harp". by Maurice Ravel, and sketch his portrait with charcoal. They will learn about the music terms allegro and andante.	Students will learn how to conduct with a baton in 4/4 and 3/4 time. They will learn chord ostinatos on the xylophone, and accompany songs of different cultures. They will be able to play simple pentatonic songs on the keyboard in the five finger position.
Sixth Grade	Students will play music styles Bingo and rhythm Bingo. They will begin to learn the songs for the Thanksgiving assemble, "Songs of the Early Colonies They will review left and right hand notes on the recorder.	STUDENTS WILL LEARN AN African holiday song and play with off instruments. They will perform a Thanksgiving musical for the primary grade They will study about Johann Strauss, and the waltz. They will learn about time signature and meter.	They Students will learn about the evolution of rock and roll, and chose a group or performing artist and write a paper on them, They will play an example of a song from the group or solo singer. Students will learn how to play "Ode to Joy" on the keyboard with left hand 1 and 7 chords.	Students will learn a rap of musical terms. They will learn drama definitions, involving the stage and acting. They will present a nursery rhythm program for the kindergarten children. They will learn about sound effects in technology.
Seventh Grade	Students will learn about folk	Students will do a composer time	Students will continue to work on	Students will continue to work

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	<p>singing. They will learn folk songs on the guitar, and be able to play 4 chords. They will diagram the acoustic guita and know the various parts. They will work on keyboard skills, and be able to play the c major scale, chromatic scale, pentatonic songs beginning on middle c. They will listen to the classical work, "Flight of the Bumblebee", by Korsokof. They will sketch a portrait with charcoal.,</p>	<p>line, and be able to play Composer Bingo, They will sing log cabin songs, and study The Portrait of Lincoln", by Aaron Copland. They will write a pentatonic song and perform in class for a grade.</p>	<p>guitar and keyboard skills. They will study 24 excerpts and their composers. They will do a research paper on one of these composers. Students will review treble clef note names.</p>	<p>on guitar and keyboard skills. They will learn more difficult rhythm patterns, and be able to playRhythm Bingo. They will learn musical signs and symbols, and be able to decode them in a score of music. They will be able to play music sign and symbol Bingo.</p>
Eighth Grade	<p>SAstudents will do research on the spring musical.. They will learn about music as a possible career choice. They will learn about music in the 20th century They will study about contempory composers. They will further their skills and chord playing on the guitar. They will study the opera, Romeo and Juliet. They will learn major, minor and chromatic scales on the keyboard with the correct fingering. They will write a school song or rap.</p>	<p>Students will continue to work on keyboard and guitar skills. They will learn about music and the Civil War. They will learn the songs from the Civil War, with tape accompaniment and keyboarn They will learn 24 world instrume. They will be able to play World Instrument Bingo,</p>	<p>Students will continue to work on keyboard and guitar songs. They will study about music of the cowboys. They will learn about elements in music, and how these elements add to a song.Students will write a critique on a play they have seen at Jamieson.</p>	<p>Students will continue to work on keyboard and guitar skills. They will play songs for a performance grade in front of the class. They will learn about music and technology, and possible career choices in muisic. They will study the classical work, "fireworks". and do an art project.</p>