

Jamieson Elementary School
2006-2007
4-8 Curriculum Map

Name: Mrs. Corr
Subject: Social Studies - Group 1
Grade: 4-8 (Hearing Impaired)

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12th	Fourth Quarter April 16 th – June 12 th .
Topic/Theme	History of Our Country	History of Our Country	History of Our Country	History of Our Country
Textbook Chapter/Section/Page	-First Americans -Europe 982-1664 -England's First Colonies -Life in the 13 colonies -1750-1776 Road to Freedom	-The American Revolution -New Nation 1783-1800 -American Indians today -Westward Expansion	The North and the South 1820-1860 -The Civil War -Industry and Immigration -The New America 1898-1918	-The Depression -World War II -American 1945-1996 -New Hopes, New Dreams
Novel Chapter/Section/Page				
Class Project				
School Project		History Fair preparation	History Fair	

Jamieson Elementary School
2006-2007
4-8 Curriculum Map

Name: Mrs. Corr
Subject: Social Studies G2
Grade: 4-8

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12th	Fourth Quarter April 16 th – June 12 th .
Topic/Theme	World Cultures	World Cultures	World Cultures	World Cultures
Textbook Chapter/Section/Page	-Geography of Earth -Earth's resources -Fertile crescent -Ancient Egypt	-Ancient India and China -Ancient Africa -Classical Greece	-Roman Empire -Middle Ages -Early Modern Europe -Eastern Hemisphere – Geography and Climate -Europe	-The Middle East -Asia -Africa -Western Hemisphere Geography and Climate -Latin America
Novel Chapter/Section/Page				
Class Project				
School Project		History Fair preparation	History Fair	

Jamieson Elementary School
2006-2007
4-8 Curriculum Map

Name: Mrs. Corr
Subject: Reading / Language Arts Group 1- 4th Grade
Grade: 4-8 (Hearing Impaired)

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Topic/Theme	Genre -realistic fiction - historical fiction - fable -poetry	Genre - folk tales - drama - poetry	Genre - simile and metaphor simile and metaphor -poetry	Genre -narrative nonfiction -biography - poetry
Textbook Chapter/Section/Page	Comprehension -sequence -setting - author's purpose - cause and effect - context clues	Comprehension -making judgments - character traits - generalizing -compare and contrast - plot	Comprehension - summarizing - text structure -generalizing	Comprehension - fact and opinion - main idea and details -steps in a process -author's purpose
Novel Chapter/Section/Page				
Class Project	Project – tiered learning based on novel	Project – tic –tac toe based on novel	Novel – create a project to display	
School Project				
Language Arts/Writing	parts of speech punctuation paragraph writing extended response	subject and verb agreement expository, narrative and expository writing poetry extended response	Creative writing Poetry Expand sentence structure	Creative writing Poetry Expand sentence structure

Jamieson Elementary School
2006-2007
4-8 Curriculum Map

Name: Mrs. Corr
Subject: Reading/LA Group 2 - 5th Grade
Grade: 4-8 (Hearing Impaired)

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Topic/Theme	GENRE -narrative fiction - expository fiction -realistic fiction - poetry	GENRE - myth - poetry - biography	GENRE -historical fiction - fantasy -fable	GENRE -drama - nonfiction - poetry
Textbook Chapter/Section/Page	COMPREHENSION - sequence - character - author's purpose - cause and effect - author's viewpoint	COMPREHENSION -drawing conclusions - plot - compare and contrast	COMPREHENSION -main idea and supporting details - setting -paraphrasing	COMPREHENSION -fact and opinion - theme - summarizing -skills review
Novel Chapter/Section/Page				
Class Project	PROJECT -tiered learning project following novel	PROJECT -tic tac toe project following novel reading	PROJECT - tiered learning project of choice	
School Project				
Language Arts	-varied sentence structure - dictionary skills – use of thesaurus - poetry	-subject and verb agreement -poetry -extended response - narrative, expository and persuasive writing	-preposition phrases - pronouns - conjunctions -poetry	-writing review - poetry

Jamieson Elementary School
2006-2007
4-8 Curriculum Map

Name: Mrs. Corr
Subject: Reading/Language Arts Group 3-6th Grade
Grade: 6

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Topic/Theme	GENRE -poetry -first person narrative -informational essay -fiction -poetry	GENRE -non-fiction -biography -poetry	GENRE -science fiction -suspense -poetry -fiction -non-fiction	GENRE -short stories - nonfiction -drama -poetry
Textbook Chapter/Section/Page	COMPREHENSION -literary analysis - shades of meaning - re-read to clarify meaning - distinguish shades of meaning	COMPREHENSION -oral fluency - paraphrasing - context clues	COMPREHENSION -reading for purpose -using context to clarify meaning - distinguishing fact and fantasy	COMPREHENSION -skills review - literary analysis
Novel Chapter/Section/Page				
Class Project	Novel reading and tiered learning project	Novel reading and tic tac toe project	Novel reading and tiered learning project	Novel reading and project
School Project				
Language Arts	-personal narrative -poetry -letter writing -subject and verb agreement in writing	-narrative, expository and persuasive writing -extended response	-summarizing -poetry -editing -proofreading -standard conventions	-review of correct punctuation, verb usage, use of modifiers, and more explicit language