

Jamieson Elementary School
2006-2007
Specials Curriculum Map

Name: Toledo
Subject: Computer
Grade: 6-8

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Kindergarten				
First Grade				
Second Grade				
Third Grade				
Fourth Grade				
Fifth Grade				
Sixth Grade	-Introduction to MS Word -Advanced Editing Techniques (Motivational Signs, Wanted Posters) -Incorporating the Internet & MS Word (Travel Brochure) -Mail Merge (Sweepstakes Letters)	-Introduction to MS Word -Advanced Editing Techniques (Motivational Signs, Wanted Posters) -Incorporating the Internet & MS Word (Travel Brochure) -Mail Merge (Sweepstakes Letters)	-Introduction to MS Word -Advanced Editing Techniques (Motivational Signs, Wanted Posters) -Incorporating the Internet & MS Word (Travel Brochure) -Mail Merge (Sweepstakes Letters)	Introduction to Digital Art using Paintshop Pro -Color Replacing -Photo Manipulation Techniques -Using Layers -Using Masks
Seventh Grade	Introduction to MS Excel -Text, Functions and Just Fun in Excel -Advanced Sorting and Filtering -Budgeting and Graphs -Database Integration (Mail list)	Introduction to MS Excel -Text, Functions and Just Fun in Excel -Advanced Sorting and Filtering -Budgeting and Graphs -Database Integration (Mail list)	Introduction to MS Excel -Text, Functions and Just Fun in Excel -Advanced Sorting and Filtering -Budgeting and Graphs -Database Integration (Mail list)	Incorporating MS Office Suite in a developing a product from inception, to marketing to projecting production costs.
Eighth Grade	MS Powerpoint -All About Me Presentation -Interactive Quiz Presentation -Interactive Fairy Tale -Titans of Technology Research	MS Powerpoint -All About Me Presentation -Interactive Quiz Presentation -Interactive Fairy Tale -Titans of Technology Research	MS Powerpoint -All About Me Presentation -Interactive Quiz Presentation -Interactive Fairy Tale -Titans of Technology Research	MS Powerpoint -All About Me Presentation -Interactive Quiz Presentation -Interactive Fairy Tale -Titans of Technology Research

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Name: J. Cox
Subject: Music
Grade: K-8

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Kindergarten	Students will learn seasonal, holiday, and movement songs, accompanied by the piano, keyboard, guitar, and harpsichord. They will learn to identify and play 5 percussion instruments, and echo rhythm patterns on rhythm sticks. They will make a tambourine.	Students will learn holiday songs and the story and song to Frosty the Snowman. They will learn about the shape of a wholenote, and make an art project. They will learn nursery rhymes and act out songs with simple props.	Students will learn about some instruments of the orchestra. Students will listen to Irish music, and learn the Irish Jig dance step. Students will learn to march and play percussion instruments.	Students will learn silly songs, and their movements. Students will be able to identify the violin and piano in a classical song. Students will learn songs that teach following a direction.
First Grade	Students will learn seasonal, holiday, and movement songs. Students will learn to identify and play 10 percussssion instruments. Students will learn about soft and loud and fast and slow in a song. Students will learn about the instruments of the orchestra. Students will learn about the half note, and the stem attached..	Students will learn songs about important leaders. They will learn to keep a steady beat from left to right on the xylophone. They will make the instrument, the morraca as an art project. They will learn how to project their voice in front of the class.	Students will perform their spring musical in the auditorium for kindergarten and parents. They will learn about silly songs and camp songs. They will learn about the music staff and space notes.	Students will accompany songs on percussion instruments. They will learn circle music games. They will learn about the composer, Ludewig Van Beethoven. They will learn how to work in a group or with a partner, while singing a song.
Second Grade	Students will learn seasonal and holiday songs with simple ostinato accompaniments on the xylophone. Students will learn how to make a guitar, and learn the technique of plucking and strumming. Students will learn 24 instrument sounds.	Students will learn patriotic songs, and an Indian dance step. They will learn how to play the 3 hand and bongo drum to an Indian chant. They will learn about the sory, music and danse from Hansel and Gretel.	Students will perform the musical, Tikki Tikki Tembo, in honor of Chinese New Years in the auditorium for grades k and 1 and parents. Students will learn about note duration. Students will learn about the Irish Jig.	Students will learn about a solo, duet, trio and quartet. They will learn about the families of the orchestra. They will be able to play Instrument Bingo. They will learn about Prokofiev's Peter and the Wolf.
Third Grade	Students will learn seasonal and holiday songs with a harpsichord accompanient. They will study Carnival of the Animals by the composer, Saint Saens. They will learn about melody, and study Tubby the Tuba.	Students will perform the musical, The First Thanksgiving, They will learn about line and space notes, and note names of the staff (treble clef). They will learn the musical alphabet on the keyboard and a simple song on the keyboard. They will be able to play Instrument Bingo and Orchestra Bingo.	Students will perform The Three Billy Goat's Gruff in the auditorium for grades 1, 2, and parents, They will learn about rhythm patterns on the percussion instruments that are connected to a country and a culture. They will be able to play around the world with note names,	Students will learn familiar folk songs and their instruments. They will learn how to sing a round. Students will study The Grand Canyon Suite, and do an art project.
Fourth Grade	Students will learn about American	Students will learn 10 classical	Students will be involved in a	Students will learn about 10 styles

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	flag songs and Betsy Ross. They will learn how to play the recorder and play bag notes with the left hand fingering. They will learn to play songs with an accompaniment, They will study the recording "Hoedown" and learn about fiddlen on the violin. They will learn to read musiic in the treble clef, and notate it on paper,	songs and their composers. They will learn about Tchkowski's Nutcracker, and the cultural dances. They will begin a concerto on the recorderA solo instrument accompanied by an orchestra.They will sing songs about important leaders.	spring recorder concert in the auditorium for grades 3, and parents. They will study about the music style, Jazz. They will learn about Mozart's Magic Flute opera. They will learn folk songs from Mexico and the Mexican Hat Dance.	of music. They will play solo, duet, trio and quartets on their recorders. They will learn about scales in music (major and minor modes). they will be able to identify major and minor modes in a composition.
Fifth Grade	Students will learn right hand notes on the recorder. They will go to the computer lab and do a report on the patriotic song, "The Star Spangled Banner". They will learn about the five major eras of music ihistory, and make a time line. THEY WILL BE ABLE TO IDENTIFY THE DIFFERENCE BETWEEN Gregorian chanting and polophoy. They will sing songs of the early colonies.	Students will learn about Handel's "Messiah". They will learn Christmas songs on their recorders/ They will learn 24 music styles, and be able to play Music Style Bingo. They will learn a rap of the 50 states and their capitals.	Students will study "Appilachian Spring" by Aaron Copland. They will do an art project and display in the room. They will learn about meter and time signature, They will study the composition "allegro for Harp". by Maurice Ravel, and sketch his portrait with charcoal. They will learn about the music terms allegro and andante.	Students will learn how to conduct with a baton in 4/4 and 3/4 time. They will learn chord ostinatos on the xylophone, and accompany songs of different cultures. They wilkl be able to play simple pentatonic songs on the keyboard in the five finger position.
Sixth Grade	Students will play music styles Bingo and rhythm Bingo. They will begin to learn the songs for the Thanksgiving assemble, "Songs of the Early Colonies They will review left and right hand notes on the recorder.	STUDENTS WILL LEARN AN African holiday song and play with orff instruments. They will perform the musical, "Songs of the Early Colonies" for the entire school They will study about Johann Strauss, and the waltz.	Students will learn about the evolution of rock and roll, and chose a group or performing artist and write a paper on them, They will play an example of a song from the group or solo singer. Students will learn how to play :Ode to Joy" on the keyboard with left hand l and 7 chords.	Students will learn a rap of musical terms. They will learn drama definitions, involving the stage and acting. They will presnt a nursery rhythm program for the kindergarten children. They will learn about sound effects in technology.
Seventh Grade	Students will do a research on the musical, Peter Pan, the spring drama club musical. They will also do research on Little Women, the Christmas musical. Students will begin to play the guitar. They will learn about the parts of a guitar, and how to strum and pluck, They will learn about frets and c hords. They will learn the chords	Students will do a composer time line, and be able to play Composer Bingo, They will sing log cabin songs, and study The Portrait of Lincoln", by Aaron Copland. They will write a pentatonic song and perform in class for a grade.		

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	g, d, and am, and be able to play with an accompaniment,			
Eighth Grade	<p>Students will do research on both Little Women and Peter Pan. They will learn about music as a possible career choice. They will learn about music in the 20th century. They will study about contemporary composers. They will further their skills and chord playing on the guitar. They will study the opera, Romeo and Juliet. They will learn major, minor and chromatic scales on the keyboard with the correct fingering. They will write a school song or rap.</p>			

Name: Michael Olszewski
 Subject: Physical Education

Grade	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Kindergarten	September: Spacial awareness October: Kickball	November: Soccer December: Cooperative Learning January: Motor Skill Development	February: Running/Chasing March: Bolwing/Frisbee April: Jumping and Landing	April : Throwing and Catching May: Track + Field June: General Fitness
1st Grade	September: Spacial awareness October: Kickball	November: Soccer December: Cooperative Learning January: Motor Skill Development	February: Running/Chasing March: Bolwing/Frisbee April: Jumping and Landing	April : Throwing and Catching May: Track + Field June: General Fitness
2nd Grade	September: Spacial awareness October: Kickball	November: Soccer December: Cooperative Learning January: Motor Skill Development	February: Running/Chasing March: Bolwing/Frisbee April: Jumping and Landing	April : Throwing and Catching May: Track + Field June: General Fitness
3rd grade	September: Spacial awareness October: Kickball	November: Soccer December: Cooperative Learning January: Motor Skill Development	February: Running/Chasing March: Bolwing/Frisbee April: Jumping and Landing	April : Throwing and Catching May: Track + Field June: General Fitness
4th Grade	September: Fitness testing October: Football	November: Soccer/Volleyball December: Basketball January: Floor Hockey	February: Team Building March: Bolwing/Frisbee April: Softball	April: Softball May: Track + Field June: Fitness Testing
5th Grade	September: Fitness testing October: Football	November: Soccer/Volleyball December: Basketball January: Floor Hockey	February: Team Building March: Bolwing/Frisbee April: Softball	April: Softball May: Track + Field June: Fitness Testing
6th Grade	September: Fitness testing October: Football	November: Soccer/Volleyball December: Basketball January: Floor Hockey	February: Team Building March: Bolwing/Frisbee April: Softball	April: Softball May: Track + Field June: Fitness Testing
7th Grade	September: Fitness testing October: Football	November: Soccer/Volleyball December: Basketball January: Floor Hockey	February: Team Building March: Bolwing/Frisbee April: Softball	April: Softball May: Track + Field June: Fitness Testing
8th Grade	September: Fitness testing October: Football	November: Soccer/Volleyball December: Basketball January: Floor Hockey	February: Team Building March: Bolwing/Frisbee April: Softball	April: Softball May: Track + Field June: Fitness Testing

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Name: Diane Walsh Franco
Subject: Art
Grade: K-8

	First Quarter Sept. 5 th – Nov. 2 nd .	Second Quarter Nov. 6 th – Jan. 25 th .	Third Quarter Jan. 29 th – April 12 th	Fourth Quarter April 16 th – June 12 th .
Kindergarten	Exploring Materials & Techniques: Drawing & Collage	Exploring Materials & Techniques: Modeling & Assembling	Exploring Materials & Techniques: Painting & Printing	Exploring Materials & Techniques: Crafts & Technology
First Grade	"	"	"	"
Second Grade	"	"	"	"
Third Grade	Chicago in Art: Painting	Chicago in Art: Sculpture	Chicago in Art: Architecture	Chicago in Art: Media &Technology
Fourth Grade	Multicultural Art: Hispanic	Multicultural Art: European	Multicultural Art: African	Multicultural Art: Asian
Fifth Grade	Native American Art: Eastern Cultures	Native American Art: Plains Cultures	Native American Art: NW Coast Cultures	Native American Art: SW Cultures
Sixth Grade	World Cultures: Prehistoric	World Cultures: Ancient	World Cultures: Medieval	World Cultures: Renaissance
Seventh Grade	American Art: 18 th Century	American Art: 19 th Century	American Art: 20 th Century	American Art: Contemporary
Eighth Grade	"	"	"	"